



# We are KS2 geographers



## Enquire, communicate, fieldwork, collect, analyse, patterns, spatial thinking!

- ask and answer questions about geographical locations.
- use geographical vocabulary correctly.
- use books, pictures, DVDs and websites to find information about places and the people who live there.
- describe countries in terms of their environmental regions, climate, physical features and human characteristics, such as major cities.
- name and locate some counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- compare and contrast the similarities and differences between different geographical locations or regions.
- identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (inc. day and night).

