



Year 1 Curriculum Newsletter – Spring Term 2024

Dear Parents and Carers,

Welcome back to a new school year! We hope you have all had a fun filled festive period. Please find below a summary of Year 1's main learning areas for the upcoming term along with some general reminders.

English

The children's learning this term will be focussed around the texts 'Grandpa's Gift' and 'The Curious Case of the Missing Mammoth'. Much of the focus for the term will again be around constructing simple sentences as well as using prefixes/suffixes and using a wider range of punctuation such as question marks and exclamation marks. This will build upon the foundation laid in the previous term. The children will have the opportunity to fully engross themselves in the text through a range of creative and role-play based lessons to support their understanding of the text.

Maths

Much of the term's maths will be focussed on two key areas: Place Value within 20 as well as Addition and Subtraction within 20. These two units will form the bulk of the term, aiming to build an understanding of tens and ones and becoming more confident with the number 11-20. Once the children are secure with their understanding of place value, they will move on to some addition and subtraction later on in the term.

Homework

Homework in Year 1 will continue to focus around Phonics and reading. It is vital that children continue to read frequently and that this is recorded in their reading records so we can continue to accelerate progress. This term, I will also be sending home a recap of the sounds we have learned in class alongside some words and sentences that correspond to these sounds. Reading at home will continue to be celebrated in class – those children who have read at least 3 times at home will receive certificates on a Friday in front of the class.

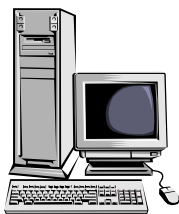
P.E.

Year 1 will continue to have PE sessions every **Monday** (outdoors) and **Thursday** (indoors). Please ensure your child has their PE kit in school on these days and are prepared for the unpredictable winter weather. Year 1 will continue to go to Forest School on Wednesday mornings for the Spring term, however this will not begin until **17th January** as the site needs time to rest.

Science

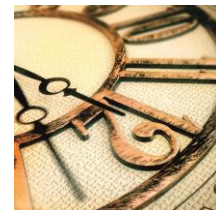
Our Science this term will explore the seasons, weather and taking care of the earth. The children will be learning about the four seasons and the effects these seasons have on the weather, plants and animals. We will also consider how we can look after our planet, exploring ideas such as recycling and sustainability.

We are looking forward to an exciting term ahead, thank you in advance for your continued support.



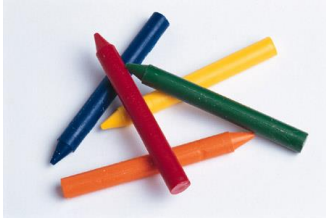
Computing

This term we will be looking at programming, using our knowledge of algorithms and debugging to create simple and effective programs.



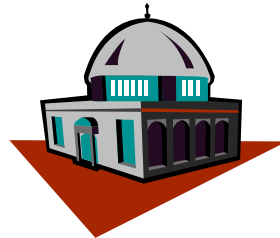
History

In History we will be exploring Kings, Queens and Leaders. This unit provides the foundation for understanding the changing power of the monarchy in Britain.



Art

Our Art this term introduces children to the art of designing buildings. It uses famous London landmarks to explore definitions for architecture and architects.



Religion and World Views

In RWV we will be investigating the roles of God through stories and sacred texts, children look at the things God does and what this means to different people.



Music

Children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.



Design Technology

DT will begin after half term with a focus on sewing. The children's end piece will be a sock puppet.



Geography

During this unit children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK.



PSHE

This term, the children will be learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying hazards in the home and people in the community who keep us safe.