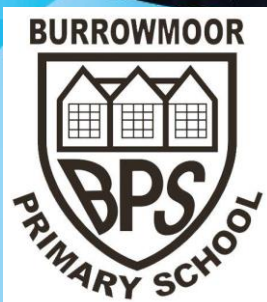


Review of 2021-22 spend.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Budget Spend for 2021-22

Opening up the world for our children and families.



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,070
Total amount allocated for 2021/22	£19,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,370

Swimming Data

Please report on your Swimming Data below (for July 2022).

Outcomes for end of the academic year of 2021-22:	
Meeting national curriculum requirements for swimming and water safety.	76%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £27,616	Date Updated: 01.03.22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity of 30 minutes +.				Percentage of total allocation (numbers rounded up):
				41%
Intent	Implementation		Impact	Sustainability
Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.	<ul style="list-style-type: none"> Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced. 	£2,000	Initial spend has ensured that all planned PE sessions have been well-resourced leading to greater participation and active minutes in lessons. Equipment audit undertaken by PE Leader.	Access to high quality resources will continue and a purchase plan will be established so that these are replaced as necessary.
Access to increased range of high quality resources to facilitate active play at playtimes and lunchtimes, particularly for those identified as least active.	<ul style="list-style-type: none"> Midday supervisor training to be booked to ensure children are active at lunch time. Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field. 	£250 £1,500	More active and well-resourced playtimes have been observed. Lunchtimes need to continue to develop further.	This project will continue to develop and be a focus on for next academic year.
Outside agency (Ipswich Town FC) to support children to be more physically active during lunchtimes. Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team	<ul style="list-style-type: none"> Organised activities planned at lunchtimes with specific year groups to encourage children to become more physically active. 	£5,850	The coaches have supported children to be more physically active and engage in a range of games and sporting activities.	Training for lunchtime staff to take place so that they can build upon ITFC's coaching from this year.

building and communication; balance, co-ordination and core strength; skill and to encourage pupils to independently become more active.				
TOTAL		£9,600		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	Sustainability
Staff meetings allocated to share new PE intent.	<ul style="list-style-type: none"> Ensure all staff are following the 'self-improvement' ethos of the intent through lesson observations, pupil voice. 	£0	Staff can detail the PE intent and apply this to their lesson planning and delivery.	New staff need to also have this curriculum intent shared with them.
Improve the provision of PE delivery and use of safer equipment.	<ul style="list-style-type: none"> Plastic hockey sticks ordered to ensure the safer teaching of hockey. Lines renewed on the playground to ensure sports can be taught effectively. 	£ 350 £600	Key year groups have benefitted from the new resources linked to their hockey modules. Safer equipment has had obvious benefits on all children and staff. Ipswich coaches have taught lessons in Year 2 and Year 5 which were observed by the teachers.	Monitor quality of resources. Ensure knowledge of the PE curriculum continues to be high profile on CPD timetable.
TOTAL		£950		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				15%
Intent	Implementation		Impact	Sustainability
<p>Using staff voice questionnaire, implement appropriate and targeted CPD.</p> <p>Improve practice for gymnastics and dance which have previously been identified as areas of development.</p>	<ul style="list-style-type: none"> INSET time and resources to support the identified needs. CPD for gymnastics and dance. 	<p>£500</p> <p>£500</p>	<p>CPD on gymnastics and dance was organised. Impact was positive in the short term but will need to be reviewed as new staff have joined the team.</p> <p>Identified needs from questionnaire led to bespoke support for individual members of staff. This led to improved teaching of PE.</p>	<p>Positive impact on those staff employed at the school. However, it will need to be reviewed in light of new teachers joining.</p>
Develop PE curriculum with Trust and / or LA advisors.	<ul style="list-style-type: none"> Release time for subject leader x3 days. Cost of advisory time. 	£1,500	This continues to be work in progress. The curriculum has been designed but needs to be reviewed to link with the school's new curriculum.	As per the impact statement.
PE Lead to attend training from Witchford Sports to keep up to date with changes in legislation, best practice, sports competitions.	<ul style="list-style-type: none"> Supply release time for x5 days. 	£1,000	PE Lead has attended a range of training from Witchford and from the Trust. A new PE leader has been identified and training organised so that they can lead from September.	Support for the new PE leader will need to continue.
TOTAL		£3,500		

Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			13%
Intent	Implementation		Impact
<p>School to hold Sport Enrichment Days throughout the year targeting different year groups.</p> <p>To offer children a broad experience of sporting activities.</p>	<ul style="list-style-type: none"> Plan a series of events and sports for children to experience. For example, access to Tri-golf, Skipping Day, Orienteering Day, Playground Games Day and a Football Fun Day. Book external coaches and local sports people to lead sessions. 	<p>£2,000 allocated</p> <p>The Commonwealth Games and Women's World Cup were celebrated in school with a range of activities.</p> <p>Enrichment activities were planned for all year groups to broaden their sporting experiences. The focus was on activities which children would not typically experience outside of school. Children had access to planned events as well as a range of sport-based clubs including boxing, football, tri-golf and old-fashioned playground games.</p> <p>Children participated in a 'friendship run' which involved everyone across the school.</p> <p>Increased pupil awareness of sporting opportunities available as well as improved physical, technical, tactical and mental understanding of a range of sports.</p> <p>Sports Day, amongst other activities, have helped children to think about the Olympic values.</p> <p>Engaged (or re-engaged) disaffected pupils.</p> <p>Increased pupil participation in sporting activities.</p>	<p>Book coaches and sports activities well in advance for the next academic year.</p> <p>Plan a rolling timetable so all year groups get to experience different sports.</p>

Bikeability – to increase children being able to ride a bike to school. Increasing healthy lifestyles and exercise.	<ul style="list-style-type: none"> Bikeability team to deliver sessions: Level 1 and 2 combined – y6 (October 2021) Level 1 – Y4 (April 2022) 	£0 – free access currently	Children enjoyed learning about how their bicycles functioned and how to keep them safe. They showed greater understanding of road safety and dexterity using their cycle.	Repeat yearly to reinforce bike / road safety.
Swimming – All KS2 children to have access to swimming lessons at the local swimming pool, with a qualified swimming teacher.	<ul style="list-style-type: none"> Autumn – Year 5 and 6 Summer – Year 3 and 4 	£1000 allocated	All children had the access to swimming with those struggling to meet NC targets having additional sessions. This improved the end of KS2 outcomes.	Pandemic impact would suggest that a focus on swimming must continue.
TOTAL		£3,000		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	<ul style="list-style-type: none"> Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved. Staff to attend competitions so supply needed to cover classes in school. 	£1,500	Some competitions attended this year but more required for future years. Staff changes meant that this became harder to manage.	Ensure new PE leader has release time to plan competition schedule for the year.
Increase the number of children taking part in competitions.	<ul style="list-style-type: none"> Purchase Witchford Sports membership include access to competition timetable. 	£2148 membership Transport - £696	Club registers have been taken and analysed. Competition participation has not yet been done.	Monitoring of this will be formalised from September.
All children encouraged to increase their fitness through internal house competitions.	<ul style="list-style-type: none"> Whole school sports day. Tournaments/competitions throughout the year for intra school competitions. 	£1,000	House Teams have been reintroduced and children have enjoyed participating in different activities like the Commonwealth Games, Sports' Day and Women's World Cup events. The enrichment and real life contexts supported engagement and therefore	Continue to develop competition across the school.

			had a positive impact upon fitness levels and team work.	
Half- termly promotion of local sports clubs, to encourage children to take up sports outside of school.	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. 	£300	Local sports clubs – e.g. golf, cricket, football, dance – are promoted in newsletters and as parent fliers.	Continue to advertise and promote local clubs and sporting events.
Funding for sports coaches to lead specialist coaching sessions for small groups from KS2 across a range of sports linked to competitions.	<ul style="list-style-type: none"> Use external sports coach to ensure children are prepared and can participate across the year with a focus in those preparing for sports teams or competitions. 	£1,000	<p>Sports coaches worked with key groups of children to develop fine and gross motor skills through a range of different activities.</p> <p>Other children were supported to prepare themselves for some of the competitions, including rugby and football.</p>	Continue funding sports coaches with a specific focus on linking with competitions.
TOTAL		£6,644		

Signed off by:	
Executive Headteacher:	Mrs. K. Coates <i>Mrs. K. Coates</i>
Date:	01/03/22 <i>26/07/22</i>
Subject Leader:	Miss. C. Norman <i>Mr. L. Oliver will be in post from September.</i>
Date:	01/3/22 <i>N/A</i>
Governor:	Mr. D. Hilton <i>Mr. D. Hilton</i>
Date:	01/03/22 <i>26/07/22</i>