

We are KS2 designers

investigate, purposeful, develop, design, plan, adapt, build, evaluate, display!

- consider its purpose for the intended audience.
- research, including using technology to find other peoples' designs that are in use, to adapt for our own designs.
- research, including using technology to find other peoples' designs that are in use, to adapt for our own designs.
- explain how or why someone else's design fits with the needs of people or places.
- explain how or why someone else's design fits with the needs of people or places.
- design a range of different designs and choose the most appropriate (best).
- design a range of different designs and choose the most appropriate (best).
- explain why we have made our particular choices.
- explain why we have made our particular choices.
- think about the time we have to make our product and make sure we use the time wisely to finish it.

