

# Burrowmoor Primary Academy

## Curriculum

### Long Term Plan



(mixed age groups Cycle A)

(mixed age groups Cycle B)

# Burrowmoor Primary Academy

## Curriculum

### Long Term Plan



KS1

# Year 1 & 2

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths: Oak National Academy	Year 1 Explicit Teaching 2025-2026 onwards	Unit One: Counting, recognising and comparing numbers 0-10. Unit 2: Counting to and from 20. Unit 3: Counting in tens – decade numbers. Unit 4: Pattern in counting from 20 to 100. Unit 5: Comparing quantities – part, part whole relationships. Unit 6: Composition of numbers 0-5. Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes.		Unit 8: Composition of numbers 6 to 10. Unit 9: Additive Structures: Addition Unit 10: Additive Structures: addition and subtraction. Unit 11: Addition and Subtraction Facts. Unit 12: Composition of Numbers 11-19. Unit 13: Numbers 0 to 20 in different contexts.		Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s. Unit 15: Unitising and coin recognition – value of a set of coins. Unit 16: Solving problems in a range of contexts. Unit 17: Position and direction including fraction turns. Unit 18: Time – sequencing events and telling time to the hour and half hour.	
	Year 2 Explicit Teaching 2025-2026 onwards	Unit 1: Composition of multiples of 10. Unit 2: Counting and representing the numbers 20 to 99. Unit 3: Comparing, ordering and partitioning 2-digit numbers Unit 4: Secure fluency of addition and subtraction facts within 10. Unit 5: Calculating within 20. Unit 6: Adding and Subtracting ones and tens to and from 2-digit numbers. Unit 7: Grouping objects in different ways and relating to multiplication.		Unit 8: Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables. Unit 9: Representing counting in 5s as the 5 times table and link to the 10 times table. Unit 10: Multiplying by 2, doubling and halving (factors and products). Unit 11: Introduction to division structure. Unit 12: Shape – discuss and compare 2D and 3D shapes. Unit 13: Addition and Subtraction of two 2-digit numbers.		Unit 14: Money: recognise coins and use £ and p symbols. Unit 15: Fractions: identify equal parts and be familiar with halves, thirds and quarters. Unit 16: Time: write and tell time to five minutes, Unit 17: Position and direction. Unit 18: Doubling, halving quotative and partitive division. Unit 19: Sense of measure – capacity, volume and mass.	
Reading Vipers – Literacy Shed	Year 1 Explicit Teaching 2024-2025 onwards	1-1 Reading and Group Reading	1-1 Reading and Group Reading	Group Reading	Group Reading Tad by Benji Davies	Jim and the Beanstalk by Raymond Briggs	The Smartest Giant In Town by Julia Donaldson
	Year 2 Explicit Teaching 2024-2025 onwards	Grandma Bird by Benji Davies	Hansel and Gretel by Bethan Woolven	Sheep School by Ross Montgomery		Carnival of the Clocks by Nick Sharratt	The Smallest Girl in the Class by Justin Roberts

Writing Pathways to Write	Year 1 Explicit Teaching 2024-2025 onwards	Drawing Club Transition	PVPG and Non-Chronological Report	Nibbles: The Book Monster by Emma Yarlett (Set 1)	The Curious Case of the Missing Mammoth by Ellie Hattie (Set 1)	Toys in Space by Mini Grey (Set 1)	Goldilocks and Just the One Bear by Leigh Hodgkinson (Set 1)
	Year 2 Explicit Teaching 2024-2025 onwards	Troll Swap by Leigh Hodgkinson (Set 1)	The Owl Who Was Afraid of the Dark by Jill Tomlinson (Set 1)	Grandad's Camper by Harry Woodgate (Set 2)	My Name is Not Refugee by Kate Milner (Set 2)	The Last Wolf by Mini Grey (Set 1)	Grandad's Secret Giant by David Litchfield (Set 1)
Grammar Grammarsaurus	Year 1 Explicit Teaching 2024-2025 onwards			Capital letters and full stops. The Place Value of Punctuation and Grammar (Year 1)	Noun Phases Subject and Object Nouns Adjectives. Verbs.	Question Marks Subordinating Conjunctions (because) Co-ordinating conjunctions (but or and)	Exclamation Marks Singular/Plural Past and present tense are consistent.
	Year 2 Explicit Teaching 2025-2026 onwards	The Place Value of Punctuation and Grammar (Year 2)	Capital Letters and Full Stops. Question Marks. Exclamation Marks. Expanded Noun Phrases. Adjectives Nouns. Verbs	Sentence Types: Statements Exclamation Questions Command Expanded noun phrases. Coordinating Conjunctions (and, but, or)	Commas to separate a list. Apostrophe for omission and possession. Pronouns Determiners Prepositions. Subordinating Conjunctions (when, if, because, so)	Inverted commas Adverbs Synonyms and antonyms Singular and plural	Past simple Past progressive Present simple Present progressive.
Phonics Floppy's Phonics	Year 1 Explicit Teaching 2024-2025 onwards	Floppy's Phonics Level 3 Recap (3 weeks) and Level 4 (4 weeks)	Floppy's Phonics Level 5 (6 weeks)	Floppy's Phonics Level 5 (6 weeks)	Floppy's Phonics Recap and Revisit	Floppy's Phonics Recap and Revisit (Phonics Screening)	
	Year 2 Explicit Teaching 2024 - 2025 onwards.	Taught spelling but will have an additional session for those who did not pass the screening test.					

Spelling With Grammarsaurus	Year 1 Explicit Teaching 2025-2026 onwards	Spelling rules integrated within English scheme.	Spelling rules integrated within English scheme.	Spelling rules integrated within English scheme.	Spelling rules integrated within English scheme.	Spelling rules integrated within English scheme.	Spelling rules integrated within English scheme.
	Year 2 Explicit Teaching 2025-2026 onwards.	Grammarsaurus Spelling Assessment  Grammarsaurus Spelling Y2 Objective 1 – (Consonants and vowels)  Grammarsaurus Spelling Y2 Objective 2 – (Compound words)	Grammarsaurus Spelling Y2 Objective 3 – (Introduction to Morphology)  Grammarsaurus Spelling Y2 Objective 4 (Suffix -s and -es)  Grammarsaurus Spelling Y2 Objective 5 (Suffix -y)  Grammarsaurus Spelling Y2 Objective 6 (Suffix -ed)	Grammarsaurus Spelling Y2 Objective 7 (Suffix -ing)  Grammarsaurus Spelling Y2 Objective 8 (Prefix un-)  Grammarsaurus Spelling Y2 Objective 9 (Prefix re-)  Grammarsaurus Spelling Y2 Objective 10 (Suffix -ly)	Grammarsaurus Spelling Y2 Objective 10 (Suffix -ly)  Grammarsaurus Spelling Y2 Objective 11 (-er, -est)  Grammarsaurus Spelling Y2 Objective 12 (-er, -or)  Grammarsaurus Spelling Y2 Objective 13 (-ful)	Grammarsaurus Spelling Y2 Objective 13 (-ful)  Grammarsaurus Spelling Y2 Objective 14 (-less)  Grammarsaurus Spelling Y2 Objective 15 (-ful, -less, -ly)  Grammarsaurus Spelling Y2 Objective 16 (super- and sur-)	Grammarsaurus Spelling Y2 Objective 17 (under- and over-)  Grammarsaurus Spelling Y2 Objective 18 (-ness)  Grammarsaurus Spelling Y2 Objective 19 (-ed and -ing adjectives)  Grammarsaurus Spelling Y2 Objective 20 (-ment)
Handwriting Journey to Cursive Letter formation and pre cursive.	Year 1 Explicit Teaching 2024-2025 onwards	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
	Year 2 Explicit Teaching 2024 – 2025 onwards.	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
Science PKC	Cycle A	The Human Body (mixed)	Animals & their needs (mixed)	Astronomy (Yr2 Unit)	Materials & Matter (Yr2 Unit)	Plants (mixed)	Electricity (Yr 2 Unit)
	Cycle B	The Human Body (mixed)	Animals & their needs (mixed)	Seasons & Weather (Yr1 Unit)	Taking Care of the Earth (Yr1 Unit)	Plants (mixed)	Materials & Magnets (Yr1 Unit)

History Grammarsaurus and PKC	Cycle A	Changes in Technology (Grammarsaurus)		The Tudors (Yr2 Unit PKC)		Powerful Voices including Parliament and our Prime Minister (Yr2 Unit)	
	Cycle B	Kings, Queens and Castles (Grammarsaurus) Add lesson about their family tree.		Famous Explorers (Grammarsaurus)		How do you learn to fly? Additional Unit School Planned	
Geography PKC	Cycle A		Spatial Sense (mixed)		British Isles (Yr2 Unit)		Northern Europe (Yr2 Unit)
	Cycle B		Spatial Sense (mixed)		The UK (Yr1 Unit)		The Seven Continents (Yr1 Unit)
Art Kapow	Cycle A	Drawing: Make your mark		Craft & design: Woven wonders		Craft & design: Map it out	Drawing: Tell a story
	Cycle B	Painting & mixed media: Colour Splash		Sculpture & 3D: Paper play		Sculpture & 3D: Clay houses	Painting & mixed media: Life in colour
DT PKC	Cycle A		Cooking: Pizza, Gingerbread		Sew: Pencil Cases		Build: Moving pictures
	Cycle B		Cooking: Dips & vegetables, Jam tarts/mince pies		Sew: Animal Sock Puppets		Build: Vehicles
PSHE Kapow	Cycle A	Family & relationships Cycle B	Health & Wellbeing Cycle B	Safety and the changing body. Cycle B	Citizenship Cycle B	Economic wellbeing Cycle B	Transition Cycle B

	Cycle B	Family & relationships Cycle A	Health & Wellbeing Cycle A	Safety and the changing body. Cycle A	Citizenship Cycle A	Economic wellbeing Cycle A	Transition Cycle A
Religion and World Views Kapow	Cycle A	What do some people believe God looks like? <b>Christian, Hindu, Muslim</b>	How did the world begin? <b>Christian, Jewish, Hindu</b>	Why should we care for the world? <b>Jewish, Muslim, Hindu, Jain, Humanist</b>	Why do we need to give thanks? <b>Hindu, Christian, Humanist</b>	How do we know some people have a special connection to God? <b>Sikh, Muslim, Christian, Jewish, Hindu</b>	What is a prophet? <b>Christian, Muslim, Jewish, Sikh</b>
	Cycle B	What is God's job? Jewish, Zoroastrianist, <b>Muslim, Hindu, Christian</b>	Why should we care for others? <b>Sikh, Christian, Jewish, Muslim, Humanist</b>	How do we know that new babies are special? <b>Muslim, Hindu, Christian, Humanist</b>	What do candles mean to people? <b>Christian, Hindu, Jewish</b>	How do some people talk to God? <b>Muslim, Jewish, Hindu</b>	Where do some people talk to God? <b>Hindu, Alevi, Muslim, Sikh</b>
PE POSH LED PE Planning	INDOOR PE	Gymnastics	Dodgeball	Dance	Handball	Gymnastics unit 2	Fitness
	OUTDOOR PE POSH LED	Football	Tag Rugby	Hockey	Basketball	Athletics	Tennis
Music Kapow	Cycle A	Musical Me (Yr2 unit)	African call & response - Animals (Yr2 unit)	Orchestral instruments - Traditional Western stories. (Yr2 unit)	On this island - British songs & sounds (Yr2 unit)	Dynamics, timbre, tempo - Space (Yr2 unit)	Myths & Legends (Yr2 unit)
	Cycle B	Keeping the pulse (My favourite things)	Tempo (Snail & mouse) adapted for Christmas	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
Computing Kapow	Cycle A	Online safety (Yr1 lesson 1&2) What is a computer? (Yr2 unit)	Online safety (Yr1 lesson 3) Algorithms & Debugging (Yr2 unit)	Online safety (Yr1 lesson 4) Word Processing (Yr2 unit)	Online safety (Yr1 lesson 5) Scratch Jnr (Yr2 unit)	Stop Motion Pro (Yr2 unit)	International Space Station (Yr2 unit)
	Cycle B	Online safety (Yr2 lesson 1) Mouse skills (Yr1 unit)	Online safety (Yr2 lesson 2) Algorithms Unplugged (Yr1 unit)	Rocket to the Moon (Yr1 unit)	Online safety (Yr2 lesson 3) Beebots (Yr1 unit)	Online safety (Yr2 lesson 4) Digital Imagery (Yr1 unit)	Introduction to Media (Yr1 unit)

# Burrowmoor Primary Academy

## Curriculum

### Long Term Plan



LKS2

# Year 3 & 4

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Write Rose	Year 3 – Explicit	Unit 1: Review strategies for adding and subtracting across 10. Unit 2: Securing place value to 100 and applying to addition and subtraction. Unit 3: Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10. Unit 4: Measuring length and recording in tables. Unit 5: Representing 3-digit numbers, comparing and positioning on number lines. Unit 6: Measures: mass and capacity.		Unit 7: Right Angles Unit 8: Informal and mental strategies for adding and subtracting two 3-digit numbers. Unit 9: Understanding additive relationships and apply them to rearrange equations. Unit 10: Column additions Unit 11: 2, 4 and 8 times tables: using times tables to solve problems. Unit 12: Column subtraction Unit 13: Unit fractions as part of a whole.		Unit 14: Identify parts and different wholes in different contexts. Unit 15: Compare and order unit fractions. Unit 16: Calculate the value of a part (fraction operators) Unit 17: Non-unit fractions Unit 18: Composition of non-unit fractions: addition and subtraction. Unit 19: Parallel and perpendicular sides in polygons. Unit 20: Tell the time to the nearest minute and compare units of time.	
	Year 4 – Explicit	Unit 1: Review of column addition and subtraction. Unit 2: Secure place value to 1000: apply addition and subtraction: multiples of 100. Unit 3: Calculation and conversion of measures. Unit 4: Comparing ordering and rounding 4-digit numbers. Unit 5: column addition and subtraction with 4-digit numbers. Unit 6: Perimeter. Unit 7: Representing counting in threes and sixes as the 3 and 6 times tables.		Unit 9: Represent counting in nines as the 9 times table. Unit 10: Relationship between the 3s and 9 times tables. Unit 11: 7 times table: add and even patterns, square numbers and tests of divisibility. Unit 12: Understand and represent multiplicative structures. Unit 13: Apply the distributive law to multiplication. Unit 14: Understand what happens when a number is multiplied or divided by 10 or 100. Unit 15: Coordinates.		Unit 16: Review of fractions. Unit 17: Composition of fraction greater than one. Unit 19: Compare and order mixed numbers and position on a number line. Unit 20: Convert improper fractions to mixed numbers and vice versa. Unit 21: Efficient strategies for adding and subtracting mixed numbers (crossing a whole) Unit 22: Properties of 2D and 3D shapes and symmetry. Unit 23: Money: apply efficient strategies when calculating with money.	

		Unit 8: Relationships between 3 and 6 times tables and test divisibility.			Unit 24: Covert between 12 and 24 hour clocks: analogue and digital. Unit 25: Division with remainders.		
Reading Vipers Literacy Shed	Cycle A	The Matilda Effect by Ellie Irving	The Night at the Frost Fair by Emma Carroll	Charlotte's Webb by E.B White		Dragon Racers by Peter Bunzl	Non-Fiction
	Cycle B	Bad Panda by Swapna Haddow	The Wild Robot by Peter Brown	Me and My Fear by Francesca Sanna	Future Hero: Race to Fire Mountain by Remi Blackwood	The Sandman and the Turtles by Michael Morpurgo	Midsummer Night's Dream by William Shakespeare.
Writing Pathways to Write	Cycle A	PVPG	Leon and the Place Between by Graham Baker-Smith (Set 1)	Escape from Pompeii by Christina Balit (Set 1)		Amazing Islands by Sabrina Weiss & Kerry Hyndman, Koji's Island by The Literacy Company (Set 1)	Blue John by Bertie Doherty (Set 1)
	Cycle B	PVPG	Stone Age Boy by Satoshi Kitamura (Set 1)	Winter's Child by Graham Baker-Smith (Set 1)	Coming to England by Floella Benjamin (Set 2)	Alba the Hundred Year Old Fish by Lara Hawthorne (Set 2)	
Grammar Grammarsaurus	Cycle A	The Place Value of Punctuation and Grammar (Year 3) Capital Letters and Full Stops.	Exclamation marks Question Marks Commas to Separate a list. Apostrophe for omission and possession. Word Classes. Expanded Noun Phrases. Sentence Types: Statement Question Command Exclamation.	Commas for fronted adverbials. Inverted commas. Adverbs Adverbials Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS) Prepositions.	Determiners. Prepositions Similes. Word forms - a/an Synonyms and antonyms	Past simple Past Progressive Present simple Present progressive Past perfect Present perfect	Revisit and recall key learning and application opportunities.
	Cycle B	The Place Value of Punctuation	Exclamation marks Question Marks	Commas for fronted adverbials. Inverted commas.	Determiners Prepositions	Past simple Past Progressive Present simple	Revisit and recall key learning and

		and Grammar (Year 4) Capital Letters and Full Stops.	Commas to Separate a list. Apostrophe for omission and possession. Word Classes. Expanded Noun Phrases. Sentence Types: Statement Question Command Exclamation.	Adverbs Adverbials Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS) Prepositions.	Similes, personification Word forms – a/an was/were Synonyms and antonyms Possessive pronouns.	Present progressive Past perfect Present perfect	application opportunities.
Spelling Grammarsaurus	Cycle A	All assessment activities to be carried out.  Some Year 2 objectives may still need teaching.  Y3 Objective 1 (Consonants and vowels)  Y3 Objective 2 (Compound words)	Y3 Objective 3 (Introduction to Morphology)  Y3 Objective 4 (-ous)  Y3 Objective 5 (-port-)  Y3 Objective 6 (de-)	Y3 Objective 7 (trans -)  Y3 objective 8 (tele-)  Y3 objective 9 (-ion)  Y3 objective 10 (-ian)	Y3 objective 11 (-scribe-, -script-)  Y3 objective 12 (pre-)  Y3 objective 13 (-vis-)  Y3 objective 14 (inter-)	Y3 Objective 15 (-ject-)  Y3 Objective 16 (-struct-)  Y3 Objective 17 (-spect-)	Y3 Objective 18 – Stressed vowels (suffixes -ed and -ing)  Y3 Objective 19 (dis-)  Y3 Objective 20 (mis-)
	Cycle B	Grammarsaurus Assessment needed for all objectives.  Some Year 2 and 3 objectives	Y4 Objective 1 – (Consonants and vowels)  Y4 Objective 2 – (Compound words)	Y4 Objective 5 (-port-)  Y4 Objective 6 (de-)	Y4 objective 10 (-ion)  Y4 objective 11 (-ian)	Y4 objective 14 (-able and -ible)  Y4 objective 15 (Kilo-)	Y4 objective 18 (-cent-)  Y4 objective 19 (-ive)

		may still need teaching.  This term will teach the gaps.	Y4 Objective 3 – (Introduction to Morphology)  Y4 Objective 4 (-ous, -ious & -eous)	Y4 Objective 7 (trans-)  Y4 objective 8 (tele-)	Y4 objective 12 (-ic)  Y4 objective 13 (-al)	Y4 objective 16 (-gram-)  Y4 objective 17 (milli-)	Y4 objective 20 (-ity)  Y4 objective 21 – Base act
Handwriting Journey to Cursive Joining	Cycle A	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
	Cycle B	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
Science PKC	Cycle A	Human Body (mixed)	Classification of Plants & Animals (Yr4 Unit)	Ecology (Yr4 Unit)	Sound (Yr4 Unit)	States of Matter & Water Cycle (Yr4 Unit)	Electricity (Yr4 Unit)
	Cycle B	Human Body (mixed)	Cycles in Nature (Yr 3 Unit)	Light (Yr3 Unit)	Plants (mixed)	Rocks (Yr 3 Unit)	Forces & Magnets (Yr3 Unit)
History Grammarsaurus and PKC	Cycle A	Ancient Greece (Grammarsaurus)		The Romans (Grammarsaurus)		The Stuarts (Yr4 Unit PKC)	
	Cycle B	Stone Age to Iron Age (Grammarsaurus)		Ancient Egypt (Grammarsaurus)		Changing Power of Monarchy (Grammarsaurus)	
Geography PKC	Cycle A	Spatial Sense (mixed)		Mediterranean and Eastern Europe (Yr4 Unit)		UK: London & Southeast with East- Anglia and Fenland links (Yr4 Unit)	
	Cycle B	Spatial Sense (mixed)		Settlements (Yr3 Unit)		Rivers and Coasts, links to Suth West Enquiry (Yr3 Unit)	

Art Kapow	Cycle A		Drawing: Growing artists		Craft & design: Ancient Egyptian scrolls	Craft & design: Fabric of nature	Drawing: Power prints
	Cycle B	Painting & mixed media: Prehistoric painting		Sculpture & 3D: Abstract shape & space		Sculpture & 3D: Mega materials	Painting & mixed media: Light & dark
DT PKC	Cycle A	Sew: Cushions		Design: Moving miniature playgrounds		Cook: Ratatouille & couscous, apple crumble	
	Cycle B		Sew Key rings, decorations		Build Pop up books		Cook Bread & butter, pasta
PSHE Kapow	Cycle A	Family & relationships Cycle B	Health & Wellbeing Cycle B	Economic wellbeing Cycle B	Citizenship Cycle B	Safety and the changing body. Cycle B	Transition Online Safety Cycle B
	Cycle B	Family & relationships Cycle A	Health & Wellbeing Cycle A	Economic wellbeing Cycle A	Citizenship Cycle A	Safety and the changing body. Cycle A	Transition Online Safety Cycle A
Religion and World Views KAPOW	Cycle A	What makes us human? <b>Hindu, Christian, Buddhist, Humanist</b>	Why is water symbolic?) <b>Christian, Sikh, Muslim, Shinto</b>	What makes some texts sacred? <b>Sikh, Hindu, Buddhist</b>	Who was Jesus really? <b>Christian, Jewish, Muslim</b>	Why is fire used ceremonially? <b>Hindu/Sikh, Zoroastrianist</b>	Why is the Bible the best-selling book of all time? <b>Christian,</b>
	Cycle B	Does the language of scripture matter? <b>Christian, Muslim, Jewish</b>	Where do our morals come from? <b>Christian/Jewish, Buddhist, Muslim, Hindu, Humanist</b>	Are all religions equal? <b>Bahá'í, Sikh, Hindu</b>	What happens if we do wrong? <b>Hindu, Muslim, Humanist, Christian, Jewish</b>	Just how important are our beliefs? <b>Sikh, Muslim, Jewish, Hindu, Christian</b>	Does the language of scripture matter? <b>Christian, Muslim, Jewish</b>

PE POSH LED PE Planning	Indoor PE 2024-2025 onwards	Gymnastics	Dance	Dodgeball	Fitness	Swimming	Swimming
	Outdoor PE 2024-2025 onwards	Football	Tag rugby	Hockey	Netball	Athletics	Rounders
Music Kapow	Cycle A	Body and tuned percussions – Rainforest (Yr4 unit)	Rock and roll (Yr4 unit)	Changes in Pitch, tempo and dynamics – Rivers (Yr4 unit)	Haiku music and performance – Hanami (Yr4 unit)	Samba & carnival sounds – Sth America (Yr4 unit)	Adapting & transposing motifs – Romans (Yr4 unit)
	Cycle B	Ballads (Yr3 unit)	South Africa (Yr3 unit)	Jazz (Yr3 unit)	Developing singing technique – Vikings (Yr3 unit)	Creating a composition – Mountains (Yr3 unit)	Caribbean (Yr3 unit)
Computing Kapow	Cycle A	Online safety Collaborative Learning Office 365 (Yr4 unit)	Online Safety Further coding with Scratch (Yr4 unit)	Online safety Investigating Weather (Yr4 unit)	Computational Thinking (Yr4 unit)	Online safety Website Design Office 365 (Yr4 unit)	Skills Showcase HTML (Yr4 unit)
	Cycle B	Online safety Networks & the Internet (Yr3 unit)	Online safety Scratch (Yr3 unit)	Online safety Journey Inside a Computer (Yr3 unit)	Comparison Cards Databases (Yr3 unit)	Online safety Emailing Office 365 (Yr3 unit)	Video Trailers (Yr3 unit)
MFL Spanish with Grammarsaurus	Cycle A	Year 4  Review Year 3 (2 sessions)	Year 4  Pets (3 sessions)  At Home (4 sessions)	Year 4  Going to School (2 sessions)  In the Classroom (4 sessions)	Year 4  Lunch at School (3 sessions)  Sports and Hobbies (3 sessions)	Year 4  School Subjects (4 sessions)  Play an instrument (3 sessions)	Year 4  The Weather and Seasons (3 sessions)  Fruits and At the Market (3 sessions)

	Cycle B	<b>Year 3</b> Spain and its Culture (1 session)  Greetings and Name (3 sessions)	<b>Year 3</b> Classroom Instructions (3 sessions)  The Spanish Alphabet (3 sessions)	<b>Year 3</b> Numbers 0 -20 and Age (5 sessions)	<b>Year 3</b> Colours (3 sessions)  Numbers 20 - 50 (3 sessions)	<b>Year 3</b> The date and Birthday (3 sessions)  The Very Hungry Caterpillar (3 sessions)	<b>Year 3</b> My Family (3 sessions)  At the Farm (3 sessions)
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# Burrowmoor Primary Academy

## Curriculum

### Long Term Plan



UKS2

# Year 5 & 6

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Write Rose	Year 5 – Explicit	<p>Unit 1: Understand tenths as part of a whole, represent and calculate mentally.</p> <p>Unit 2L Compose and calculate with decimals, including column addition and subtraction.</p> <p>Unit 3: Understand hundredths as arts of a whole and represent.</p> <p>Unit 4: Use knowledge of decimals to solve problems in different contexts: length.</p> <p>Unit 5: Negative numbers.</p> <p>Unit 6: Multiplication by partitioning leading to short multiplication (2digit by 1 digit).</p> <p>Unit 7: Multiplication by partitioning, leading to short multiplication (3digit by 1 digit).</p> <p>Unit 8: Division by partitioning leading to short division (2 and 3 digits by 1 digit).</p>		<p>Unit 9: Understand the concepts of area.</p> <p>Unit 10: Link area of rectangles to multiplication.</p> <p>Unit 11: Compare and describe measurements using knowledge of multiplication and division.</p> <p>Unit 12: Calculating with decimal fractions.</p> <p>Unit 13: Understand the concept of volume.</p> <p>Unit 14: Multiply 3 or more numbers. (commutative and associative laws.</p>		<p>Unit 15: Understand and use the concept of factorisation (square numbers and prime numbers)</p> <p>Unit 16: Use common factors and multiples to solve calculations efficiently.</p> <p>Unit 17: Multiply a proper fraction by a whole number.</p> <p>Unit 18: Multiply improper fractions and mixed numbers by a whole number.</p> <p>Unit 19: Find unit and non-unit fractions of whole numbers exploring parts and wholes.</p> <p>Unit 20: Comparing fractions using equivalence and decimals.</p> <p>Unit 21: Converting Units.</p> <p>Unit 22: Angles: compare, name, estimate and measure angles.</p>	
	Year 6 – Explicit	<p>Unit 1: use knowledge of part part-whole structure to solve additive problems.</p> <p>Unit 2: Use equivalence and compensation to simplify and solve addition calculations.</p> <p>Unit 3: Use equivalence and compensation to simplify and solve subtraction calculations.</p> <p>Unit 4: Multiple of 1000.</p>		<p>Unit 11: Area, perimeter, position and direction.</p> <p>Unit 12: addition and subtraction of fractions.</p> <p>Unit 13: comparing fractions.</p> <p>Unit 14: Multiplication and division of fractions.</p> <p>Unit 15: Understanding percentages.</p> <p>Unit 16: Statistics</p> <p>Unit 17: Ratio and proportion.</p>		<p>Unit 18: Calculating using knowledge of equivalence in addition and subtraction.</p> <p>Unit 19: Solving problems with two unknowns.</p> <p>Unit 20: Order of operations.</p> <p>Unit 21: Mean average.</p>	

		Unit 5: Understand place value within numbers with up to 7 digits. Unit 6: Order, compare and calculate numbers up to 8 digits. Unit 7: Rounding and solving problems with numbers up to 7 digits. Unit 8: Draw, compose and decompose shapes. Unit 9: Use equivalence to calculate. Unit 10: Multiplying and dividing 2-digit numbers.					
Reading Vipers Literacy Shed	Year 5 – Explicit	The Nowhere Emporium by Ross Mackenzie		Wolf Brother by Michelle Paver		There's a Boy in the Girl's Bathroom by Louis Sachar	The Tempest by William Shakespeare
	Year 6 – Explicit	Tyger by S.F Said	The Railway Children by Edith Nesbit	Macbeth by William Shakespeare		Non-Fiction Text	Twisting Tale of Oliver Twist
Writing Pathways to Write	Cycle A	Star of Fear, Star of Hope by Jo Hoestlandt (Set 1)	The Place for Me: Stories About the Windrush Generation by K.N. Chimbiri (Set 2)	Shackleton's Journey by William Grill (Set 2)		Island by Jason Chin/ Jemmy Button by Alix Barzelay (Set 1)	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw (Set 2)
	Cycle B – Year 6	Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia Wilson (Set 2)	The Lost Happy Endings by Carol Ann Duffy (Set 1)	Arthur and the Golden Rope by Joe Todd-Stanton (Set 1)	Malala's Magic Pencil by Malala Yousafzai (Set 2)	The Paperbag Prince by Colin Thompson (Set 1)	Sky Chasers by Emma Carroll (Set 1)
	Cycle B – Year 5	PVPG	Barnabus Project	The Lost Happy Endings by Carol Ann Duffy (Set 1)		Arthur and the Golden Rope by Joe Todd-Stanton (Set 1)	The Paperbag Prince by Colin Thompson (Set 1)

Grammar Grammarsaurus	Year 5 - Explicit	The Place Value of Punctuation and Grammar (Year 5) Capital Letters and Full Stops. Exclamation marks Question Marks Commas to Separate a list. Expanded Noun Phrases. Sentence Types: Statement Question Command Exclamation. Apostrophe for omission and possession.	Word Classes. Commas for fronted adverbials. Commas for clarity. Inverted commas. Adverbs Adverbials Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS) Prepositions. Relative clauses and relative pronouns.	Parenthesis – brackets, dashes, commas. Hyphens. Determiners Prepositions All figurative language Word forms – a/an, was/were Synonyms and antonyms Possessive pronouns	Colons, semi-colons Past simple Past Progressive Present simple Present progressive Past perfect Present perfect Active and passive voice. Modal verbs. Subjunctive Form.	Revisit and recall key learning and application opportunities.	Application of grammar through assessment writing opportunities.
	Year 6 - Explicit	The Place Value of Punctuation and Grammar (Year 6) Capital Letters and Full Stops. Exclamation marks Question Marks Commas to Separate a list. Expanded Noun Phrases. Sentence Types: Statement Question Command Exclamation. Apostrophe for omission and possession.	Word Classes. Commas for fronted adverbials. Commas for clarity. Inverted commas. Adverbs Adverbials Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS) Prepositions. Relative clauses and relative pronouns.	Parenthesis – brackets, dashes, commas. Hyphens. Determiners Prepositions All figurative language Word forms – a/an, was/were Synonyms and antonyms Possessive pronouns	Colons, semi-colons Past simple Past Progressive Present simple Present progressive Past perfect Present perfect Active and passive voice. Modal verbs. Subjunctive Form.	Revisit and recall key learning and application opportunities.	Application of grammar through assessment writing opportunities.

Spelling with Grammarsaurus	Year 5 Explicit	Baseline Assessment (Review gaps from 2,3,4)	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26
	Year 6 Explicit	Baseline Assessment (Review gaps from 2,3,4,5)	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26	AFL Outcome for 25-26
Handwriting Journey to Cursive Cursive Style at speed	Year 5 - Explicit	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
	Year 6 - Explicit	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review
Science PKC	Cycle A	Human Body (Yr 6 unit)	Classification of living things (Yr6 Unit)	Electricity (Yr6 Unit)	Light How light behaves. (Yr6 Unit)	Reproduction (Yr6 Unit)	Evolution (Yr6 Unit)
	Cycle B	Human Body (Yr5 unit)	Materials (Yr 5 Unit)	Living things Life cycles of plants and animals in their local area, working sci. (Yr 5 Unit)	Forces Gravity, friction air resistance and water resistance. (Yr 5 Unit)	Astronomy (Yr 5 Unit)	Meteorology (Yr 5 Unit)

History Grammarsaurus and PKC	Cycle A	World War II including Rise of Hitler. (Grammarsaurus)		Industrial Revolution (Yr5 Unit PKC) and Victorian Age		Crime and Punishment (Grammarsaurus)	
	Cycle B	Anglo Saxons – Vikings. (Grammarsaurus)		Maya Civilisation (Grammarsaurus)		Transatlantic Slave Trade (Yr5 Unit PKC)	The History of Human Rights (Year 6 Unit PKC)
Geography PKC	Cycle A	Spatial Sense (mixed)		South America and North America (Yr6 Unit)		British Geographical issues and Globalisation (Yr6 Unit)	
	Cycle B	Spatial Sense (mixed)		Mountains, Earthquakes and Volcanoes (Yr5 Unit)		Local Study (Yr5 Unit)	
Art Kapow	Cycle A	Drawing: I need space		Craft & design: Architecture		Craft & design: Photo opportunity	Drawing: Make my voice heard
	Cycle B	Painting & mixed media: Portraits		Sculpture & 3D: Interactive installation		Sculpture & 3D: making memories	Painting & mixed media: Artist study
DT PKC	Cycle A		Build: Water wall		Cook: Mezze Build: Electrical Toys		Sew: Upcycling Fashion
	Cycle B		Build: Cams Toys		Cook: Honey & Pitta Bread		Sew: Bags
PSHE Kapow	Cycle A	Family & relationships Cycle B	Health & Wellbeing Cycle B	Citizenship Cycle B	Economic wellbeing Cycle B	Safety and the changing body. Cycle B	Transition Cycle B
	Cycle B	Family & relationships Cycle A	Health & Wellbeing Cycle A	Citizenship Cycle A	Economic wellbeing Cycle A	Safety and the changing body. Cycle A	Transition Cycle A

Religion and World Views KAPOW	Cycle A	Why do people have to stand up for what they believe in? <b>Christian, Muslim, Sikh</b>	Why do Dharmic religions look different around the world? <b>Hindu, Sikh, Buddhist, Jain</b>	What happens when we die? (Part 1) <b>Jewish, Christian, Muslim Humanist</b>	What place does religion have in our world today? <b>Multiple worldviews</b>	What happens when we die? (Part 2) <b>Hindu, Buddhist, Sikh</b>	Who should get to be in charge? <b>Muslim, Sikh, Christian</b>
	Cycle B	Why doesn't Christianity always look the same? <b>Christian</b>	Why are some places in the world significant to believers? <b>Christian, Jewish, Buddhist, Muslim, Sikh and Hindu</b>	Why do Abrahamic religions look different around the world? <b>Jewish, Muslim, Christian</b>	Why is there suffering? (Part 1) <b>Jewish, Christian, Zoroastrianist, Buddhist</b>	Why is it better to be there in person? <b>Muslim, Jewish, Christian, Humanist</b>	Why is there suffering? (Part 2) <b>Shinto, Buddhist, Sikh Humanist</b>
PE POSH LED PE Planning	Indoor PE 2024-2025 onwards	Swimming	Swimming	Gymnastics	Dance	Dodgeball	Orienteering
	Outdoor PE 2024-2025 onwards	Football	Tag rugby	Hockey	Basketball	Athletics	Cricket
Music Kapow	Cycle A	Looping & remixing (Yr5 unit)	Dynamics, pitch & texture – Fingal's Cave (Yr6 unit)	Songs of WWII (Yr6 unit)	Theme & variation – Pop art (Yr6 unit)	Film music (Yr6 unit)	Composing & performing – leavers' song (Yr6 unit)
	Cycle B	Composition notation – Ancient Egypt (Yr5 unit)	South & West Africa (Yr5 unit)	Musical Theatre (Yr5 unit)	Composition to represent colour – Holi (Yr5 unit)	Blues (Yr5 unit)	Composing & performing – leavers' song (Yr6 unit)
Computing Kapow	Cycle A	Online safety	Online safety	Online safety Search Engines (Yr5 unit)	Bletchley Park (Yr6 unit)	Online safety Big Data 1 (Yr6 unit)	Invent a Product (Yr6 unit)

		Programming Music – Scratch (Yr5 unit)	Stop Motion Animation (Yr5 unit)				
	Cycle B	Online safety Micro: bit (Yr5 unit)	Online safety Mars Rover 1 (Yr5 unit)	Online Safety History of Computers (Yr6 unit)	Online Safety Mars Rover 2 (Yr5 unit)	Online safety Introduction to Python (Yr6 unit)	Big Data 2 (Yr6 unit)
MFL Spanish with Grammarsaurus	Cycle A – Year 5	<u>Year 5</u> Review Year 3 and 4 (3 sessions)	<u>Year 5</u> Emotions (3 sessions)  Body Parts (4 sessions)	<u>Year 5</u> At the Doctor's (3 sessions)  Countries and Cities (3 sessions)	<u>Year 5</u> Travel Around the World (3 sessions)  Spanish Speaking Countries (2 sessions)	<u>Year 5</u> Nationality and Languages (3 sessions)  Numbers 50 – 100 (3 sessions)	<u>Year 5</u> Euros (3 sessions)  At the supermarket (4 sessions)
	Cycle A – Year 6	<u>Year 6</u> Review Year 3-5 (4 sessions)	<u>Year 6</u> The Time (3 sessions)  Daily Routine (3 sessions)	<u>Year 6</u> Physical description (3 sessions)  Personality (3 sessions)	<u>Year 6</u> Clothes and Colours (5 sessions)  Going Shopping for Clothes (3 sessions)	<u>Year 6</u> In the City and Directions (5 sessions)  Snacks and Drinks in the Café (4 sessions)	<u>Year 6</u> Occupations/Professions (3 sessions)  A Letter from Spain (3 sessions)
	Cycle B	<u>Year 4/5/6 Beginners</u>  Spain and its culture (1 session) Greetings and Name (3 sessions)	<u>Year 4/5/6 Beginners</u>  Numbers 0-20 and Age (4 sessions) Colours (3 sessions)	<u>Year 4/5/6 Beginners</u>  Numbers 20-50 (3 sessions)  The Date and Birthday (3 sessions)	<u>Year 4/5/6 Beginners</u>  My Family (3 sessions)	<u>Year 4/5/6 Beginners</u>  Pets (3 sessions) Sports and Hobbies (3 sessions)	<u>Year 4/5/6 Beginners</u>  School Subjects (4 sessions) The Weather and Seasons (3 sessions)

