



Year 1/2 Curriculum Newsletter – Spring Term 2025/2026

Dear Parents and Carers,

Welcome back to a new school term! We hope you have all had a fun filled Christmas holiday. Please find below a summary of Year 1 and Year 2's main learning areas for this term along with some general reminders.

P.E and Forest School

Kandinsky class will have indoor PE on a Monday afternoon and outdoor PE on a Thursday afternoon. Kandinsky class will not have Forest School until after half-term – you will be informed of this via dojo when the change occurs.

Blake class will have indoor PE on Tuesday afternoon and Outdoor PE on a Thursday afternoon. Blake class will not have Forest school until after half-term- You will be informed of this via dojo when change occurs.

Klee class will have Forest School on a Tuesday afternoon and outdoor PE on a Thursday afternoon.

English

Year 1

This term, the children will be focusing their English learning around two great texts: 'Nibbles: The Book Monster' and 'The Curious Case of the Missing Mammoth'. The children will be continuing to master the basics of writing (capital letters, full stops, finger spaces and letter formation) whilst simultaneously learning more advanced skills such as the use of conjunctions and other end marks (exclamation marks and question marks).

The children will also be working towards extending their writing using greater descriptions. Through Grammar lessons, the children will also be developing their understanding of nouns, verbs and adjectives whilst also considering the structure of sentences.

Year2

This term, the children's learning will be focused around the text *Grandad's Camper*. To begin with, we will be exploring different sentence types and learning how to integrate these effectively into our writing. The children will then learn how to write a story based on the model text, using their own ideas to create characters. We are very excited to explore the adventures of Grandad together.

After half term, we will move on to the text *My Name Is Not Refugee*. During this unit, the children will continue to develop the skills they have learned, with a strong focus on grammar.

Alongside our work on specific text types, the children will also be developing their Spelling, Punctuation and Grammar (SPaG) skills. They will continue to build their understanding of punctuation, learning that different sentence types require different punctuation marks. This will include using question marks and exclamation marks correctly. The children will then move on to learning how to use apostrophes to join two words together (contractions).

Maths

Year 1

As we move through the term towards Easter, the children will begin to develop their arithmetic skills and develop their understanding of addition and subtraction facts. They will begin by being introduced to additive structures such as aggregation and augmentation before being introduced to subtraction in the form of partitioning and reduction. Once the children are secure with this, they will then work towards understanding the commutativity of addition and the inverse relationship between addition and subtraction.

Year 2

We will begin this term with learning how to subtract 2-digit numbers and practising bridging ten. We will use blank number lines to help us partition the numbers and work on multiple step problems using subtraction and addition. We will then move on to multiplication. The children will learn how to group in different ways and describe the different groups. They will then use this knowledge to help them solve multiplication problems. We will then begin to work on repeated addition in order to learn and count our 2, 5 and 10 times tables.

Homework

In Year 1 and Year 2, children need to read for the equivalent of at least 15 minutes every school night (it might be that some nights they read more than other nights) and complete 5 reads and a book talk. They need to complete their reading record each time they read. We would very much appreciate you listening to your child read and discussing their book with them. The children (or parent) should write a comment in their book and we request that you sign your child's reading record book too. This will really help their progression in reading and writing. We will be checking your child's reading diary regularly throughout the week. Your child will have two school reading books and one reading for pleasure book. The children need to read their school reading book a total of three times before it is changed and the reading for pleasure book is a chance to share a story together at your leisure. We also ask you to spend at least 10 minutes every school night on TT Rockstars and Numbots to develop children's mathematical fluency and understanding of number. As the year progresses, Year 1 and 2 Children will also be sent home with Arithmetic / multiplication homework. Please ensure that this is completed to support children mental maths.

Science

During the first half of the Autumn term, the children will be learning about **Seasons and Weather**. The children will explore the following areas:

- The four seasons and how they occur
- Carrying out an experiment to measure the weather using different tools and recording this data on graphs
- Exploring the different types of clouds and learning their names
- Understanding and exploring weather forecasts
- Learning about different weather around the world, including hurricanes

After half term, we will turn our attention to **Taking Care of the Earth**. This unit will cover the following areas:

- Exploring how humans can damage the Earth
- Learning about the Earth's natural resources and how they can be used responsibly
- Logging and deforestation
- Land and water pollution
- Recycling and how we can help protect our planet

Year 1/2 Foundation Subjects– Spring Term 2025



Computing

This term we will be working on two main areas: algorithms and programming. The children also be taught how to stay safe when online or using devices that can connect to the internet.



History

This unit begins by introducing the children to images of different explorers: explorers that explore different parts of the world. The children will discuss where in the world these explorers may have been and the special equipment that they need to survive.



Art

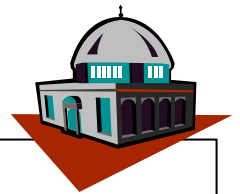
In art we will be making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.



Music

In Spring 1, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.

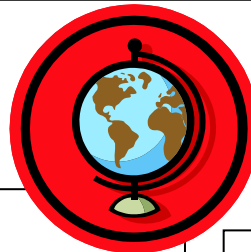
In Spring 2, through fairytales, we will be introduced to the concept of sound patterns (rhythms). The children will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.



Religion and Worldviews

In Spring 1 we will be answering the question 'How do we know babies are special? The children will be finding out about different ceremonies to welcome a new baby and identifying similarities across different worldviews.

In Spring 2 we will be answering the question 'What do candles mean to people?' During this Children will be exploring beliefs about what candles mean to other people and reflecting on the similarities and differences between festivals



Geography

The children will be building on their understanding of spatial sense in their immediate and local area and expanding on this to encompass the countries of the United Kingdom. Children will use maps of the UK and will locate England, Scotland, Northern Ireland and Wales. They will learn to locate the countries of the United Kingdom, recognise their flags and name their capital cities.

PSHE

In PSHE this term first consider economic wellbeing. This unit will discuss money, where it comes from and what it is used for. After half term, we will then be looking at Citizenship, exploring their place in society and how they can help to make society a positive place.



Design Technology

In Spring 2 the children will be making sock puppets. They will design a sock puppet and then make it using cutting and gluing skills to make the puppet.

If you have any questions, please speak to your child's class teacher. For any additional information please also refer to Class Dojo.

We are looking forward to an exciting term ahead, thank you in advance for your continued support.

Mr Davey, Miss Durell and Miss Lorraine