

TRUST GRADUATED APPROACH TO SEND

WAVE	1: Universal	2: Monitoring	3: SEND Support	4: EHCP	5: Specialist
Description	No identified SEND High quality teaching Reasonable adjustments if required.	Short-term interventions (less than 12 weeks). Not on the SEND register.	Longer-term interventions (12-weeks+). On SEND register.	Long term need for enhanced support using specialist advice.	Pupils at guidance for special schools, or with specialist agreed.
Examples of Provision	Minimum classroom adaptations (Ordinarily Available Provision). Inclusive school culture. Fully inclusive environment.	Gap in progress / wellbeing / baseline data identified and met through specific interventions such as: - Maths Fluency. - Boosters. - Social skills intervention. - Sensory circuits. - Speech and language.	Long-term gap in progress / wellbeing which may require: - External advice. - Evidence-based interventions monitored by the SENDCo. - Bespoke adjustments throughout the school day. - Potential for statutory assessment.	Pupils with an EHCP, which will include the need to provide: - Interventions based on specialist advice. - Highly personalised, bespoke support. - Timetable and curriculum adjustments.	A pupil with or without an EHCP who requires: - Continuous access to bespoke teaching and space. - Cognitive profile at or below the first percentile. - Access to Alternative Provision / reduced TT to manage need.
APDR	No	No: reviewed termly in Pupil Progress meetings	Yes – if agreed with SENDCO.	Yes	Yes
Lead	Class teacher	Class teacher	Class teacher	Class teacher + SENDCo	Class teacher + SENDCo