

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Burrowmoor Primary School
2022-23



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23: <i>To be spent and reported on by 31st July 2023.</i>	£19,020
Total amount of funding allocated:	£19,000

Swimming Data

Please report on your Swimming Data below for **July 2023**.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 42.06%
Intent	Implementation		Impact	Sustainability and next steps	
Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.	Purchase a range of PE equipment to allow children to access a broad and range curriculum and ensure PE lessons are fully equipped.	£2,500	All children have appropriate equipment so all able to take part and are not having to wait.	Continued review of resources available alongside new PE provider.	
Outside agency involvement to support children to be more physically active during lunchtimes. Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill and to encourage pupils to independently become more active.	Organise appropriate zoning of playgrounds to ensure a range of activities are available. Fund external agencies to run some lunchtime clubs.	£5,000	Zoned playgrounds (with a range of activities) has increased engagement at lunchtimes and reduced behaviour incidents.	Continued audit of lunchtime activities to maximise the benefits to the children.	
Access to increased range of high quality resources to facilitate active play at playtimes and lunchtimes.	Purchase of additional playtime resources and replacement of lost or broken resources.	£500	Huge amount of resources available and rotated appropriately by MDS. Children actively engaged at lunches due to the changing equipment.	Continued review of lunchtime resources to ensure they stay new, fresh and appropriate.	
Total allocated spend:			£8,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			4.73%
Intent	Implementation	Impact	Sustainability and next steps
Ensure all children are aware of the importance of a healthy lifestyle including both diet and regular exercise. Link to the sports' week in the Summer Term.	<p>Create a range of Wellbeing Wednesday assemblies.</p> <p>Incorporate a focus on healthy living during sports' week.</p>	£400	<p>Well-being assemblies informed children of healthy lifestyles, importance of being active etc.</p> <p>To support staff to develop regular Level 1 intra school competitions (e.g. house events) within school.</p> <p>Termly assemblies linked in to healthy lifestyles.</p> <p>PE lead to cross reference with PSHE and Science planning to ensure coverage of healthy lifestyles.</p>
Staff meetings allocated to share new PE intent.	Ensure all staff are following the 'self-improvement' ethos of the intent through lesson observations, pupil voice.	£0	<p>PE lead supported staff as and when was needed in the use of the Cambridgeshire Planning document.</p> <p>Planning a whole school Sports week in the Summer term where children get to experience a range of sports.</p>
Improve lunchtime provision.	Witchford to train play leaders in school along with MDS to organise activities at lunch.	£500	<p>Witchford trained playleaders to support on the playground. This really helped with the engagement of the younger year groups.</p> <p>Headteacher to train new cohort of playleaders early in Autumn Term.</p>
Total allocated spend:		£900	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:
			9.5%
Intent	Implementation	Impact	Sustainability and next steps
Witchford School Sports Partnership membership which offers: -Transport to competitions -Access to competitions and events -Curriculum coaching -Communication, support and CPD Training.	Support for the PE coordinator and through the membership allows us to be involved with competitions and festivals with other schools. Team teaching is also set up to support and develop teacher's skills. Release time x5 days	£1,000 Sports lead went to training day-opportunity to share, be informed of new initiatives and bring new ideas back to school. Witchford supported with transport to competitions. Sports lead had release time to organise competitions, transport, curriculum coverage etc. Premier Sports in support with certain year groups.	Continued release time for PE lead. Audit of staff to check on expertise and then put in place appropriate training.
Develop PE curriculum with trust and or LA advisors.	Subject leader release time.	£800 Sports lead had release time with meetings with other leads from within the Trust.	Sports Lead to work alongside DLPT Sports Leads.
Total allocated spend:		£1,800	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			21%
Intent	Implementation	Impact	Sustainability and next steps
<p>School to hold School Sports' Week and Sport Enrichment Days throughout the year targeting different year groups.</p> <p>To offer children a broad experience of sporting activities.</p>	<p>Plan a series of events and sports for children to experience. For example, access to Tri-golf, Skipping Day, Orienteering Day, Playground Games Day and a Football Fun Day.</p>	<p>£2,000</p> <p>School had a variety of Enrichment Days throughout the year to include:</p> <ul style="list-style-type: none"> -Santa Dash -Whole School Competitions (internally and externally) -Swimming Gala -Quad kids -Tag Rugby 	<p>-Planning a whole school Sports week in the Summer term where children get to experience a range of sports.</p> <p>-Ensure that a range of lunchtime and afterschool Sports Clubs are offered.</p> <p>-Take part in external Sports Competitions- ensure transport is put into place.</p> <p>-Link in with local clubs to offer a broader range of experiences for the children.</p>
<p>Children in Year 4 and 6 offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p> <p>Improve road safety of children.</p>	<p>Year 4 to receive level one refresher and year 6 receive level 1 and 2.</p> <p>Contact Rosemary Mullen regarding a travel plan.</p>	<p>£0 (Free access)</p> <p>A large number of children took part in this and the majority went on to pass and increase their confidence on riding on the roads.</p>	<p>Continue with the Bikeability offer.</p> <p>Plan in a road safety week with the whole school.</p>
<p>Swimming – All KS2 children to have access to swimming lessons at the local swimming pool, with a qualified swimming teacher.</p>	<ul style="list-style-type: none"> • Autumn – Year 5 and 6 • Summer – Year 3 and 4 	<p>£2,000</p> <p>Allocated</p>	<p>Water Safety assembly</p> <p>Swim England</p>
Total allocated spend:		£4,000	

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			22.6%
Intent	Implementation	Impact	Sustainability and next steps
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved. Staff to attend competitions so supply needed to cover classes in school.	£1,500 Santa Dash Competitions in school and out of school Festival of cricket Swimming Gala Quad kids Tag Rugby	
Pupils from KS1 to attend local sport festivals where they work with and compete against other local schools.	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply is needed to cover classes in school.	£500 Yes Festivals happened.	
All children encouraged to increase their fitness through internal house competitions. For some competitions have outside agencies to organise the running of the event.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£1,000 Sports Day	
Funding for sports coaches to lead specialist coaching sessions for small groups from KS2 across a range of sports linked to competitions.	Use external sports coach to ensure children are prepared and can participate across the year with a focus in those preparing for sports teams or competitions.	£1,000 Premier Sports	
Half- termly promotion of local sports clubs, to encourage children to take up sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£300 Yes handed out Cricket came in. March Cricket club	
Total allocated spend:		£4,300	

Signed off by	
Head Teacher:	Mrs. K. Coates
Date:	19.12.22
Subject Leader:	Mr. L. Oliver
Date:	19.12.22
Governor:	Mr. D. Hilton
Date:	19.12.22